

# PTHS Graduation Requirements 2019 & Beyond

Requirements for Classes of 2019 and Beyond

## **PASS A SET OF CORE HIGH SCHOOL CLASSES**

Students must pass courses in the following areas:

4 credits	English
3 credits*	Mathematics - including Alg I, Geometry and Alg II or another approved course
3 credits	Science - 2 must be lab courses
3 credits **	Social Studies - including World History, US History, CWP
1.5 credits	Physical Education
.5 credit	Health
.5 credit	Careers/Life Skills
2 credits	Visual or Performing Arts - 1 may be a Personal Pathway credit
.5 credit	Occupational Education
2 credits	Foreign Language or Personal Pathway
4 credits	Electives

24 credits needed to graduate

\* Note: After students take Algebra I and Geometry, they may elect a third credit of math different from Algebra II if the choice is consistent with the career-oriented program of study identified in the student's High School and Beyond Plan. The decision to take a different third credit of math requires that the student, parent or guardian, and a school official meet formally, discuss requirements for two and four-year colleges, and sign a form acknowledging that the math of choice is more suited to the student's education and career goals.

\*\* Washington State History requirement must also be fulfilled.

## **COMPLETE A HIGH SCHOOL & BEYOND PLAN**

Students must detail their plan for getting to graduation and succeeding beyond high school in college, work, travel, etc. This plan is started during Freshman year when students plan their high school experience. This will be supervised through the Life Skills/Careers Class. The remainder is completed during the senior year of high school in English class when students submit an essay of what their post-high school plans are.

## **COMPLETE A CULMINATING PROJECT**

A successful culminating project combines a research paper and a meaningful project. The identification of a 'topic' may be selected towards the end of a student's junior year or the beginning of senior year. The research paper is completed through senior English and the project is supervised through senior CWP. The final phase of this program occurs in May of senior year where seniors give a presentation to a teacher and community panel sharing their project, research paper and plan for the future.

## **MEET STANDARD ON REQUIRED STATE ASSESSMENTS**

Students must meet standard on multiple assessments as defined below.

### **ENGLISH LANGUAGE ARTS ASSESSMENT REQUIREMENT**

Student must meet standard on:

The Smarter Balanced English Language Arts Reading & Writing Exam

### **MATHEMATICS ASSESSMENT REQUIREMENT**

Student must meet standard on:

The Smarter Balanced Comprehensive Mathematics Exam

### **SCIENCE ASSESSMENT REQUIREMENT**

Student must meet standard on:

The Next Generation Science Exam (available Spring 2017) (If the Next Generation Science Exam is not available, students will participate and must meet standard on the Biology End-of-Course Exam.)

Students with special needs may qualify to take an alternative assessment more compatible with their instructional/academic level. Students enrolled in special education should contact the school district's special services office, to learn more about these options.

### **Collection of Evidence**

The Collection of Evidence is an approved assessment option for students who have attempted a state exam twice (in the same content area) but have still not met standard. The COE is an evaluation of a set of work samples based on exemplary work prepared by the student. All work is scored by the state and must be of the same quality as what is needed to meet standard on the state exams.

### **Alternative Assessment Scores**

Under certain conditions, after attempting each state exam once, students may consider options regarding GPA Comparison or the use of national tests (select SAT, ACT or AP exams) to demonstrate proficiency. Students may contact the high school counseling office for more information about this option.