



Port Townsend High School

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 Carrie Ehrhardt, Principal

School Improvement Goals for 2018-19 "At A Glance"

Presented by the Principal's Building Leadership Team:

Carrie Ehrhardt- Principal, Tom Gambill- English, Brandi Hageman- Science, Judy Cowling- Math, Rene Olson- Specialists, Ben Dow- Social Studies, and Jennifer Kruse- Career and Technical Education

English Language Arts	English team review and discussion of 2018 Smarter Balanced ELA data scores and AP exam scores (1.4.3)
	English team continues to review non-fiction materials and plan for increasing focus on informational text, evaluating author selections for balance in gender and other factors (1.3.1)
	Levy funds for after school program, at risk students (1.4.2)
	Writing focus on both explaining and persuading in English, as well as social studies and science classes, as a means to support the Common Core State Standards. (1.4.3)
Science	Data Review of WSAC 2018 and AP Biology scores (1.4.3)
	Science team will meet on the 3 rd Thursday (monthly) for a working lunch, and NGSS common assessment planning, benchmark assessment data review (1.3.3, 1.3.5, and 1.4.3)
	Offer professional development support to K-12 science teachers on NGSS (1.1.6)
	Ambitious Science Teaching book study by department (1.2.4)
	Marine Science Center partnership/B-WET grant participation (3.3.3)
	PTHS Science Team will attend/participate in leadership opportunities: presenters at the WSTA conference, Ambitious Science Teacher Leaders (1.2)
	Participate in Global Climate Action Summit, Spring 2019 (1.2.1, 1.3.4)
Mathematics	Math teachers review 2018 SBAC data and AP Calculus exam scores (1.4.3)
	Teachers continue professional development with improvement specialist in algebra, geometry and special education math courses (1.2.3)
	Offer to support new BH math teacher to be trained on Common Core Mathematical Practices by DT or TS (1.2.3 and 1.4.3)
	Participate in district review for a new Common Core aligned math program 6-12 (1.3.2, 2.2.6)
	Review instructional guides in all math courses for pacing and alignment based on SBAC strand data (1.1.2 and 1.3.1)
Implement vertical alignment within the Algebra 1 classrooms (new BH) (1.3.5)	

Other PTHS Goals for the Year	Teachers will continue work on design and implementation of place based activities in all classes (1.1.3)
	Teachers will work in collaborative Instructional Department Teams, and engage in a book study that focuses on place based project design and evaluation (1.2.4 and 1.2.5)
	Work to improve communication with parents on their child's performance in classes (EES)
	Raise attendance rates at PTHS to 95%, including tracking/outreach of special education student absences (1.4.1)
	Friday Salons continue to include student engagement in pre and post reflection activities in ELA or content specific classrooms (3.1.1)
	Work with Shape Up America consultant to support new teacher in our physical education curriculum and district wellness goals (4.1.4)
	PTHS Budget alignment to include resource allocation for place based and maritime projects (5.1.2)
	Successful accreditation process through the Association of Educational School Districts (AESD) (this goal touches elements in each of our six district goals)
CTE	Increased Collaboration with Skillmation for Freshman Mentor Program through Mentor WA training, and shifting program to reflect the feedback from mentors (3.1.1)
	Expand Skillmation mentor program to a 1-1 model for interested/identified Sophomores (3.1.3)
	Continued Support for the Redhawk Mentors program (4.4.1) **See note at end of document**
	Replacement of media lab (2.1.5)
	Further articulation with WST towards goal of PTHS Maritime Academy program (1.1.3, 1.1.4, 3.3.2)
	Pursuit of Tech Prep Articulation Agreement with Skagit Valley College or Seattle Maritime for PTHS Maritime Courses (1.4.4 and 3.3.2)

**The Redhawk Mentor program is in its third year at PTHS. The intention was to train junior and senior level students who were interested in providing a positive introduction for our freshmen students, to the high school. Now we find ourselves expanding that concept to a more in-depth experience that could touch a student during each of their high school years as listed below:

Redhawk Mentors – Freshman year

Freshman/Community Mentor Program – Freshman year, delivered through Jennifer Kruse's classes once a month

1-1 Mentor Experience – Sophomore year – being developed and implemented in the 2018-19 school year

Student Internship Experience – Junior Year – not yet developed, is still in the conceptual and brainstorming stage this year

Senior Project Mentoring – Senior Year – has been established and is supervised by teacher Benjamin Dow

Senior Internship (year 1) or Apprenticeship (year 2) Experience – not yet developed. Kelley Watson will continue work on this project. There were a limited number of maritime apprenticeship experiences, during the summer of 2018.