

PTHS Graduation Requirements 2020 & Beyond

<p>PASS A SET OF CORE HIGH SCHOOL CLASSES Students must pass courses in the following areas:</p> <ul style="list-style-type: none"> 4 credits English 3 credits* Mathematics - including Alg I, Geometry and Alg II or another approved course 3 credits Science - 2 must be lab courses 3 credits ** Social Studies - including World History, US History, CWP, Civics 1.5 credits Physical Education .5 credit Health .5 credit Careers/Life Skills 2 credits Visual or Performing Arts - 1 may be a Personal Pathway credit .5 credit Career & Technical Education 2 credits Foreign Language or Personal Pathway 4 credits Electives <hr/> <p>24 credits needed to graduate</p> <p>* Note: After students take Algebra I and Geometry, they may elect a third credit of math different from Algebra II if the choice is consistent with the career-oriented program of study identified in the student's High School and Beyond Plan. The decision to take a different third credit of math requires that the student, parent or guardian, and a school official meet formally, discuss requirements for two and four-year colleges, and sign a form acknowledging that the math of choice is more suited to the student's education and career goals.</p> <p>** Washington State History requirement must also be fulfilled.</p>	<p>MEET STANDARD ON REQUIRED STATE ASSESSMENTS Students must meet standard on multiple assessments as defined below.</p> <p>ENGLISH LANGUAGE ARTS ASSESSMENT REQUIREMENT Student must meet standard on: The Smarter Balanced English Language Arts Reading & Writing Exam</p> <p>MATHEMATICS ASSESSMENT REQUIREMENT Student must meet standard on: The Smarter Balanced Comprehensive Mathematics Exam</p> <p>SCIENCE ASSESSMENT REQUIREMENT Student must meet standard on: The Washington Comprehensive Assessment of Science</p> <p>STUDENTS WITH SPECIAL NEEDS (IEP) Students with special needs may qualify to take an alternative assessment more compatible with their instructional/academic level. Students enrolled in special education should contact the school district's special services office to learn more about these options.</p> <p>ALTERNATIVE ASSESSMENT SCORES Under certain conditions, after attempting each state exam once, students may consider options regarding GPA Comparison or the use of national tests (select SAT, ACT or AP exams) to demonstrate proficiency. Students may contact the high school counseling office for more information about this option.</p>
<p>COMPLETE A HIGH SCHOOL & BEYOND PLAN Students must detail their plan for getting to graduation and succeeding beyond high school in college, work, travel, etc. This plan is started during Freshman year when students plan their high school experience. This will be supervised through the Life Skills/Careers Class. The remainder is completed during the senior year of high school in English class when students submit an essay of what their post-high school plans are.</p> <p>COMPLETE A CULMINATING PROJECT A successful culminating project combines research and a meaningful project. The identification of a 'topic' may be selected towards the end of a student's junior year or the beginning of senior year. The research is completed through senior English and the project is supervised through senior CWP. The final phase of this program occurs in May of senior year where seniors give a presentation to a teacher and community panel sharing their project and plan for the future.</p>	<p>Note: Graduation requirements on state assessments will be updated as the state makes changes to options for students to meet standards.</p>